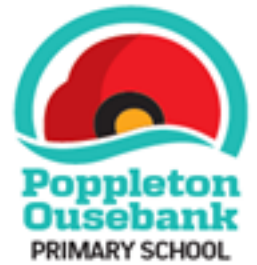


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FRIENDS

This term, money raised by families in partnership with school and FRIENDS has enabled us to buy a wide range of resources. Pupils suggested non-fiction titles that they would like to read and I am delighted to say that they are here and will be in classroom libraries very soon.

School disco

Many thanks to FRIENDS for arranging the School Disco. Much fun was had by all—children enjoyed dancing, games and when they needed a bit of quiet, they came into the corridor to do some drawing and colouring. Look out for the next one in the Autumn Term.

OPAL— outdoor play and learning

In the Autumn Term, we will be working with OPAL as part of our continued efforts to develop playground opportunities for children. In preparation for this, we require wellie racks and waterproofs for ALL year groups. These have also been purchased by the money raised by families—thank you very much!

Non-uniform day

We will be holding a non-uniform day on 16th June in return for donations of items for hampers which will be raffled at POPFEST (School Summer Fair) More information inside the newsletter.

Coronation afternoon fun

As part of our Coronation Day celebrations, FRIENDS arranged a Treasure Hunt around school for pupils. This was great fun. Thank you FRIENDS!

A message from Mrs O'Hara

The Summer Term is always busy and if the first half of the term is anything to go by, we are in for an amazing second half. As well as being totally engrossed in our BOLD Curriculum, children had some wonderful experiences to support their learning and Personal Development. Now that the drier weather is here, we can enjoy the field more and be out and about doing Geography fieldwork. There is lots to reflect on in this newsletter as well as to look forward to, so please put the dates in your diary.

Young leaders

Our Eco-leaders have been very busy, carrying out lunchbox surveys and developing a wild life area.

Children shared their lunchbox contents with Eco-Leaders who were looking for evidence of a balanced diet that matched the Eatwell Guide. Whilst our surveys showed that the vast majority of pupils' lunchboxes matched the Eatwell Guide with fruit, salads and vegetables, too many of the packed lunches included food that should be eaten in smaller quantities and not as often. In addition to this, pupils in KS2 are eating crisps and biscuit at breaks, when it should really be a piece of fruit. It is always pleasing to see the Nursery packed lunches as they are packed with fruits and vegetables, wraps, pasta and rice. Could I ask that families re-evaluate their packed lunches and ensure that pupils have a healthy snack at breaks.



Wild life area

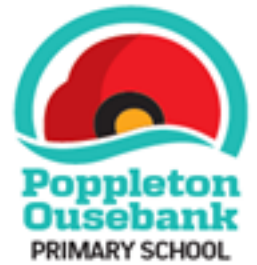
With natural habitats under increasing pressure and many already lost or damaged, Eco-leaders decided to give nature a helping hand by creating a home where it can thrive. You may have seen the installation and gradual completion of a Bug Hotel outside the school reception. Groups of children spent their lunchtimes selecting material and carefully placing it to provide a home for insect and bugs. In return they hope the insects will increase biodiversity, pollinate plants, and prey on pests. They also sowed some Coronation Wild flowers—lets hope they grow.



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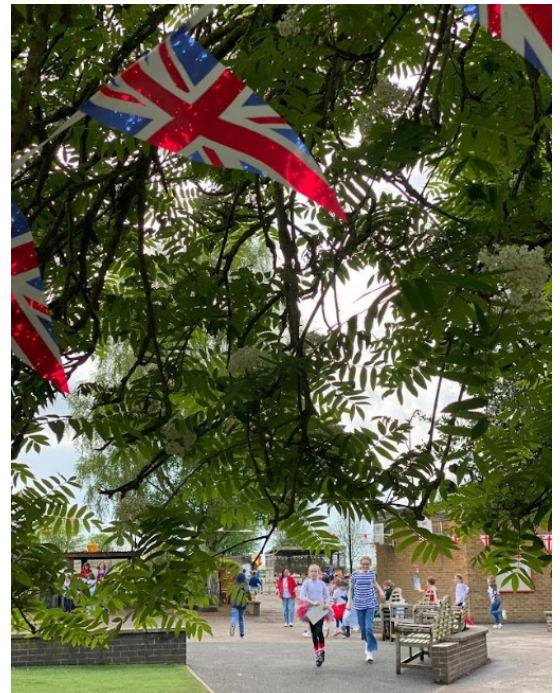
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Coronation Celebrations

What a day we had! We built up to the day gradually, talking about the significance for our country and also within history, so that we already had some background knowledge for the day. In class, children looked even closer at different aspects of the Coronation, including the traditions and symbolism used throughout the service. Pupils also created art projects before their knowledge was truly tested in the afternoon by the Coronation Treasure Hunt. The weather was just right as children ran excitedly from one location to another in search of the next clue. Our day was a fantastic mix of learning and fun, and hopefully children will be able to look back in years to come and tell their children how they celebrated the Coronation of King Charles.



Scrap Shed

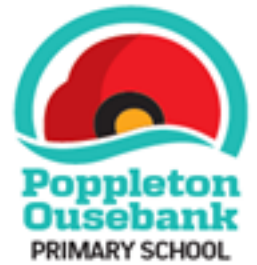
You may have noticed that a sturdy looking shed appeared on the Lower School Playground—this is our new Scrap Shed! We are working in partnership with Scrap Shed, a social enterprise based in Leeds, focused on helping the environment by reusing waste materials from businesses as resources for art and play. Each shed is packed full of recycled materials for children to explore and build with. As well as increasing children’s problem solving, it keeps them active and promotes cooperation. As a celebration for completing their SATS, Year 6 were thrilled to have the opportunity to try the KS1 shed out for themselves. It has been so successful that there will be another one installed in KS2 later in the term. Fun, fun, fun!



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Personal Development



Our Year 4 pupils had an amazing overnight stay in the Yorkshire Dales. As part of their study on rivers, they looked at the effect of water on the land, through a visit to Ingleborough Cave and Ingleton Waterfalls. The children were all very excited throughout the entire two days (eyes rolling) despite both days being physical. There was much awe and wonder on both days, topped off with a real life head scratcher—how do you make a bed?



There was much fun, laughter and encouragement for all. Year 3's get ready—this is something to look forward to next year (but please learn how to put a duvet cover on first.)



Staying safe

There were also other learning activities to support children being 'danger aware' when near rivers and the road. Year 3 pupils went onto the streets of Poppleton for two mornings of training, identifying safe and less safe areas to cross the road. Both Year 3 and 4 learned how to stay safe near water and what to do if they get into difficulty in the water. I had a very interesting conversation with pupils afterwards to find out what they had learned—they gave me some very sensible advice about not going near the sea or rivers without an adult, not rescuing balls from the river and how to stay afloat to save energy.



In Year 6, pupils were visited by Magistrates to provide depth to their learning on Law, Crime and Punishment. The children were on their best behaviour and incredibly respectful of the work that our visitors did. There were some intellectual discussions and lots learned. Well done Year 6.



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More enhanced learning opportunities in pictures



There was a real mixture of experiences as children visited farms, took part in sporting competitions and went outside to complete geography fieldwork.

There is always so much going on in school and we are particularly busy now preparing for POPFEST 2023!

Didn't we have fun?

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POPFEST

If you are new to the school you may have heard of POPFEST, but not be aware of what it is. POPFEST occurs on the last Friday in June and includes pupil performances throughout the day and then a Summer Fair after school. During the day, each year group performs a 30 minute concert for families, including singing, dancing and poetry. After school, families come together on the field to eat, play games and enjoy music from our school rock bands.

Pupils absolutely love POPFEST and the build up to it is so exciting in school. Singing can be heard along the corridors and children practice their moves and actions during breaks. The times of concerts is below.

CHILDREN'S PERFORMANCES

Lower school hall

9.30—9.50am	Reception
10.00—10.20am	Year 1
10.30—10.50am	Year 2



Marquee on the field

1.00—1.20pm	Year 3
1.30—1.50pm	YEAR 4
2.00—2.20pm	YEAR 5
2.30—3.00pm	Year 6

Although entrance is free for the event, all family members attending the concerts must wear a wrist band which can be requested from a class teacher from Friday 16th June.

The Summer Fair will begin after school and finish at 7.00pm.

Non-uniform day

On Friday 16th June, we will be holding a non-uniform day in school and in return, we are asking families to donate a colour themed item for the Summer Fair raffle.

Each year group has been given a colour theme and is indicated in the small diagram on the right, with Year 6 bringing a black item or a donation to the bottle stall.

Unfortunately non-uniform won't be an option for Year 2, as they will be on a school trip - but donations are still welcome :)

There will be more announcements over the next few weeks, so watch this space!



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Learning this term.

As always, you can see the full curriculum for your child's year group on the school website at <https://pop.hslt.academy/>

P.S.H.E this term

This half term, children will begin the 'Changing me' theme as part of their Personal, Social, Health education. Sometimes children will have questions that they may not feel comfortable asking in school and so may look to talking to parents at home. For some, forming answers may be difficult and so in preparation, the NSPCC give advice on how you can have conversations with children about difficult topics. You can find more information by clicking the link below.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/talking-about-difficult-topics/>

Dates for your diary

Tuesday 13th June—Year 5 residential—'The Deepover'

Friday 30th June—POPFEET! - Pupil concerts throughout the day and Summer Fair after school.

Tuesday July 4th—Parent Football Tournament

Tuesday 11th July—Sports Day

Wednesday 12th July—Nursery Sports Day

Thursday 13th July—Year 6 shows.

Week beginning 17th July—POPS Got Talent

Tuesday 25th July—Year 6 Leavers assembly (2.45) and last day of term

Moaning corner

Pupils need to be in school by 8.40 (KS2) and 8.45 (KS1) - too many children are walking into school late. Doors are open for a ten minute period which enables children to get into school, hang their coats and bags and get ready for Morning Maths.

Uniform

Just in case any families are super organised and are looking to buy school uniform in preparation for next September, please be aware that only grey trousers and skirts are permitted -no leggings. School uniform expectations can be found in the School Planner for clarity.

Car parking at The Community Centre

The Community Centre kindly permits families to use their car park when dropping children off at school and when collecting. School has received complaints regarding parking in disabled parking spots, parking on the field and also being rude to the centre manager. Please, please use the local facility with respect and be courteous and polite when approached by their staff. Should such behaviour continue, families will not be permitted to use the car park which will have a big impact for many.

Mrs Reid

After working for 34 years at POPS, our amazing TA Mrs Reid has decided to retire. She has been a school strength and family supporter during her time, going on school residentials and being willing to help in any way that she can. Mrs Reid is a Poppleton legend and we will miss her very much. Thank you very much for your dedication to the children of Poppleton Mrs Reid!