

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1389.17
Total amount allocated for 2021/22	£18300.83
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2831.35
Total amount allocated for 2022/23	£19854.78
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21029.17

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,854.78	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 81%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 16,150.28	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide alternative physical activity at break times for all pupils to access regardless of ability and weather	<p>All staff have been trained to promote play using large, recycled resources. Children construct their own obstacle courses and jumps. Cost includes training, two stores (KS1 and KS2) and refills of large equipment three times a year.</p> <p>Additional playtime resources for each year group</p> <p>Purchase boot racks and covers for all year groups.</p>	<p>£6,583.50</p> <p>£6,583.50</p> <p>£1,300.24</p> <p>£1,683.04</p>	<p>Large equipment very popular with the children at break times – not only are pupils physically active, it has also encourages teamwork and communication. It has been incorporated into the EYFS Curriculum as part of their Physical Development offer.</p> <p>A team of playground rangers (KS2 pupils) set up to help run the activity in KS1, promoting leadership</p> <p>This resource is to be used from September.</p>	All staff have been trained to implement the use of the large resources safely. Next year we begin the OPAL program which will include further training on outdoor physical activity as well as developing a team including lunchtime staff and parents/Governors

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £162.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage more pupils and families to walk, bike and scoot to school through 'The Big Walk and Wheel' scheme.	Pupils were reminded of the benefits of walking and cycling to school and as further incentive, a competition was introduced to encourage pupils to take part.	£162.50	Classroom charts indicated that more children actively travelled to school. The bike shed was full each day	Continue to encourage physical activity through events and workshops in 2023-24. Improve the bike shed to encourage more users

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £365	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscription to the digital aspect of DD MIX and Merton P.E schemes to support staff knowledge. Staff training in outdoor play and will receive additional training through OPAL.	Teachers use online resources to support teaching of Gymnastics and Dance units throughout the year INSET arranged through OPAL and Scrapshed.	£365	Staff teach dance and gymnastics with increased knowledge and confidence - all pupils are fully engaged with the units. All staff have increased confidence to manage outdoor play and resources.	Support new members of staff joining in September

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,536	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extend the swimming programme to include Year 6 pupils who's swimming opportunities were affected by the pandemic. This additional offer will support more pupils in reaching the national curriculum expectations.	In additional to our usual swimming programme, Year 6 pupils attended swimming lessons at Yearsley Pool.	£2,145	More children able to swim 25m, demonstrate a range of strokes and perform self-rescue.	Monitor swimming levels ready for next year. Decide on whether the new year 6 need an extra year of swimming.
Engage more girls in sport by developing a girls football team	Teachers held weekly practices for girls at lunchtimes. New kits were purchased as an incentive to take part.	£265 kit	The lunchtime club is well attended and the girl's team is now part of a league	Continue to promote girls engagement on football
School resources promote a wide variety of games for all weathers	Dodgeballs provide a positive indoor activity when the weather is poor.	£126	Pupils engage in dodgeball safely and with enthusiasm during indoor games	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £641	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter competitions through YSSN membership. Offer events to the least active pupils including pupils with SEND and PP.	York School Sports Network membership – level 1 –allowed pupils to participate in intra school sport competitions and activities. Some of these were additional opportunities to introduce children to new sports,	£472 £150 supply	Girls entered a football league to ensure they had the same access to football as the boys. Pupils took part in a wide range of events, including, rounders, athletics, swimming, judo and football.	Continue to use the kobocca survey to highlight the least active and help to provide an offer tailored to the children.
Identify pupils who are the least active outside of school	The Kobocca survey highlighted pupils that were the least active, giving us an indication of what sports, they may have been interested in.		Kobocca survey tool used to enter least active pupils into some of the school competitions.	
Coaches leading after school clubs have access to appropriate first aid.	Additional first aid resources purchased for safe access after school.	£19 medical	Coaches are confident that they can support minor first aid incidents should they arise.	

Signed off by	
Head Teacher:	Estelle O'Hara
Date:	24.7 23

Subject Leader:	Andy Langhamer
Date:	24.7.23
Governor:	Alex Johnson
Date:	24.7.23