

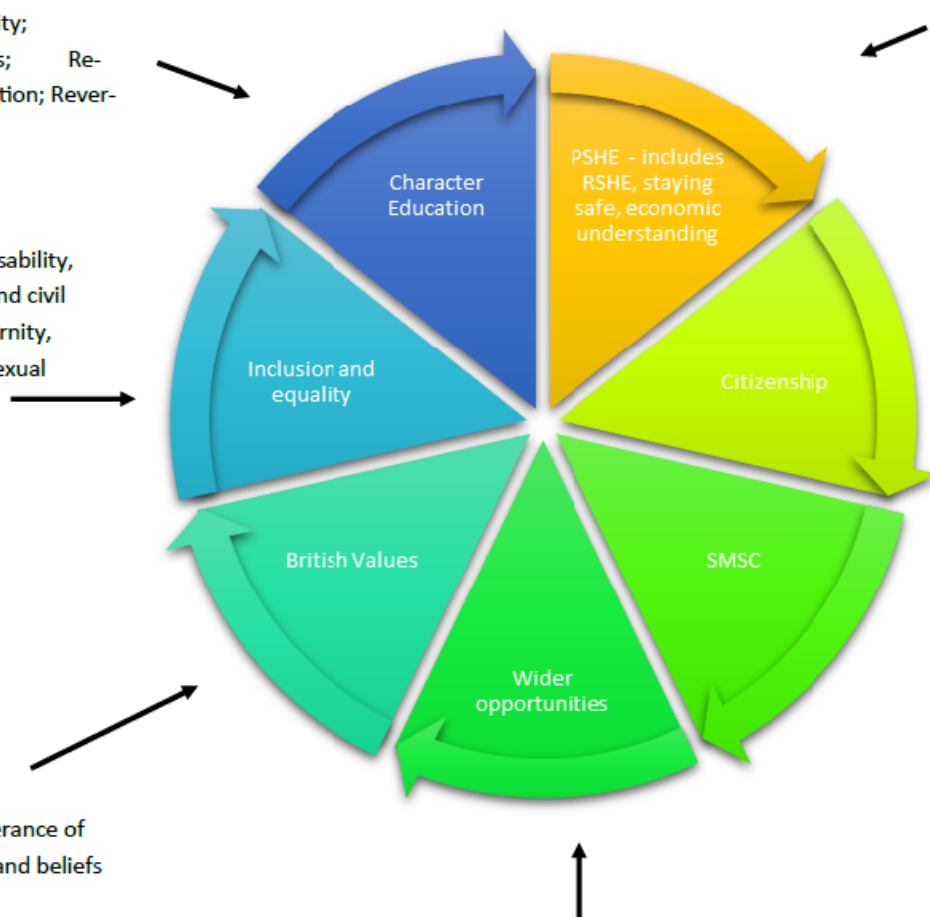
Personal development

Personal Development comprises of seven aspects, and is planned at whole school, year group and individual levels to ensure a bespoke and sequential strategy. Although the majority of the aspects are part of **C.L.I.M.B Learning**, they also link with core and foundation subjects in **Adventure Learning**. Personal Development is at the centre of school life—supporting pupil confidence and identity, promoting compassion, consideration and the enthusiasm to make a difference. Opportunities are age appropriate and relevant to stages and fields of learning. Focussing on Personal Development from Early Years, ensures that children are in the best position possible to engage with learning and achieve personal success.

The 9Rs : Respect; Responsibility;
Resourcefulness and Readiness; Re-
silience and Risk-taking; Reflection; Rever-
ence; Reciprocity

Protected characteristics: age, disability,
gender reassignment, marriage and civil
partnership, pregnancy and maternity,
race, religion or belief, sex, and sexual
orientation.

- Democracy
- The rule of law
- Individual liberty
- Mutual respect for and tolerance of those with different faiths and beliefs



P.S.H.E—Personal, Social, Health and Economic
Education

R.S.E—Relationship, Sex and Health Education

- Develop confidence and responsibility and making the most of their abilities
- Play an active role as citizens
- Develop healthy, safer lifestyle
- Develop good relationships and respecting the differences between people
- Breadth of opportunities

Spiritual, Moral, Social and Cultural development

R.E

Visitors, trips, events, responsibilities,
competitions, concerts

