

French (MFL) Long term plan: Key language and topics to be taught from Y3 - Y6

	Year 3	Year 4	Year 5	Year 6
Autumn	<p><u>MOI</u></p> <p>Greetings Asking and saying how you are feeling Introductions Ask simple questions French Alphabet Being able to spell name and other words Introduce idea of masculine and feminine (indefinite and definite article) Understand and perform a poem Becoming familiar with a French dictionary Le fermier dans son pré Christmas</p>	<p><u>LES SPORTS</u></p> <p>Sports Express opinions Interview people about sports they like and dislike Revise and practise days of the week Say what sports you do and play Practise making verbs negative Learn some common er verbs Be able to find others Introduce simple conjugation of regular er verbs in 1st and 2nd person Understand a penfriend letter Toys Christmas</p>	<p><u>BON APPÉTIT/BONNE SANTÉ</u></p> <p>Fruit Revise and practise colours and numbers to 31 and higher Express opinions and preferences Revisit plural of nouns Understand a recipe Revise days of the week Practise of 3rd person Perform and show understanding of Jacques le gourmand story Learn other food and drink vocabulary Discuss which food and drink is good and bad for your health. Christmas</p>	<p><u>EN VILLE</u></p> <p>Understanding more difficult penfriend letters Introduction to countries and the weather Adapting texts Say where you live Revise and practise the Alphabet Recognise and use compass points Be able to add more detail to writing and write phrases from memory Ask questions (practise inversion revisit formal and informal questioning) Describe where other people live Places in a town Use of Est-ce que to form questions Christmas</p>
Spring	<p><u>LA FAMILLE/LES NUMÉROS</u></p> <p>Family words Use of voici and mon and ma</p>	<p><u>LES PORTRAITS</u></p> <p>Colours</p>	<p><u>JE SUIS LE MUSICIEN</u></p> <p>Different types of music Listen to French artists and</p>	<p><u>EN VILLE/NOTRE ECOLE</u></p> <p>Shops Revision of numbers</p>

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	<p>Know numbers to 20 in sequence and out of sequence. Recognise the written forms of numbers Take part in a French poem Be able to talk about brothers and sisters and ask others Build up simple conversational skills Easter</p>	<p>Conduct a survey about colours Revise and practise use of 3rd person with likes and dislikes Introduce idea of position of adjectives Understand and perform a poem about colours Use a dictionary more confidently To write own poems Easter</p>	<p>appreciate other cultures Express opinions using c'est and more difficult phrases and conjunctions Conduct a survey about people's music preferences Use formal and informal question forms Understand more complex sentences Perform a role play about buying a dvd Higher numbers and prices Learn the names of some musical instruments Practise er verb conjugation with first, 2nd and 3rd person singular and 2nd person plural Perform and write a pop star interview. Use as a way to revise general conversation previously taught Easter</p>	<p>Describing what there is and isn't in a town Prepositions - use to revise and revisit animals Transport words Describe how you travel to school Practise and reinforcement of personal identification questions and answers, often from memory Conjugate the verb aller in all its forms Translation and dictation of texts. Revision and practice of numbers Easter</p>
<p>Summer</p>	<p><u>ON FAIT LA FÊTE</u> Say age and ask others Ask and answer questions on personal identification Learn months of the year</p>	<p><u>LES PORTRAITS/ RACONTE UNE HISTOIRE</u> Learn some shape words Describe a shape using size and colour Introduce idea of agreement of</p>	<p><u>LES ANIMAUX</u> Learn names of pets Have a conversation about pets describing what pets you have and don't have</p>	<p><u>NOTRE ECOLE</u> <u>INTRODUCTION TO GERMAN</u> <u>DESCRIPTION</u> Revisit the verb aller and show how to form the future tense and the past tense</p>

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	<p>Say birthday and ask others Understand dates and important dates in France Learn days of the week Understand a reading text Make birthday invitations Listen to, join in and show understanding of a poem about seasons.</p>	<p>adjectives in the feminine form Study the artist Matisse Describe the colour of hair and eyes To understand and make up descriptions To write a description with some detail Describe personality Compare a traditional story in French and English Understand and join in with a fairy story.</p>	<p>Conduct a survey about other people's pets Opinions about pets including linkage phrases like <i>à mon avis, par contre, Je pense que</i> Write a description of a pet including size, age, colour, personality Encourage using a dictionary for new adjectives Learn the name of some wild animals and describe. Begin to use qualifiers with confidence Listen to and appreciate <i>le carnaval des animaux</i> by Saint Saens Show understanding of <i>les quatre amis</i> story Design comic strips based on the story showing understanding of verbs and share with the class</p>	<p>Compare and contrast French and English schools Learn places in a school and use with more difficult prepositions Describe a school day using regular and irregular verbs Introduce the time - use as a means to revise shops (opening and closing times) More direct teaching of classroom items - use to revise and practise colours and show good understanding of describing nouns in the plural using size, colour and number Take part in a rap song and show understanding Learn words for school subjects Practise dictionary skills Revise the time and days of the week Be able to discuss and speak about a school timetable Give opinions about subjects and teachers Look at ways to extend sentences with openers, qualifiers and connectives Reinforce verb patterns in the</p>
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				present tense of er verbs Introduction to German Show how language learning skills practised and mastered over Years 3-6 can be transferred to another language
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Lessons will be delivered to Years 3-6

French will be taught, and the activities used will be age appropriate. Songs and stories will be used to support the delivery of French. Lessons will also include cultural links and will look at the similarities and differences between French and English culture.